

Nurturing Support Center

4. Who is involved?

The NSC Environment

NSC

A full-time special education technician (SET)

Support from a special education teacher (or resource teacher)

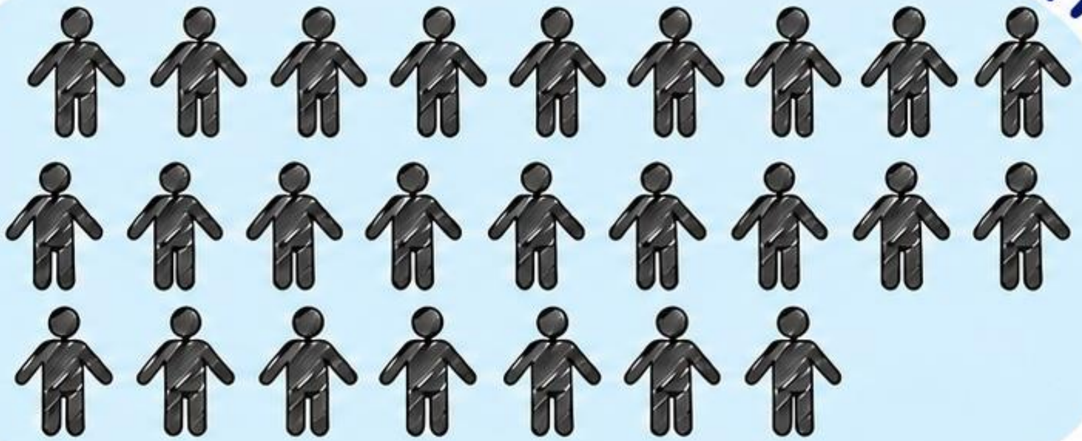


A school principal
(or any other school administrator)



Educational Services
(e.g. special education consultant, inclusive consultant, coordinator, etc.)



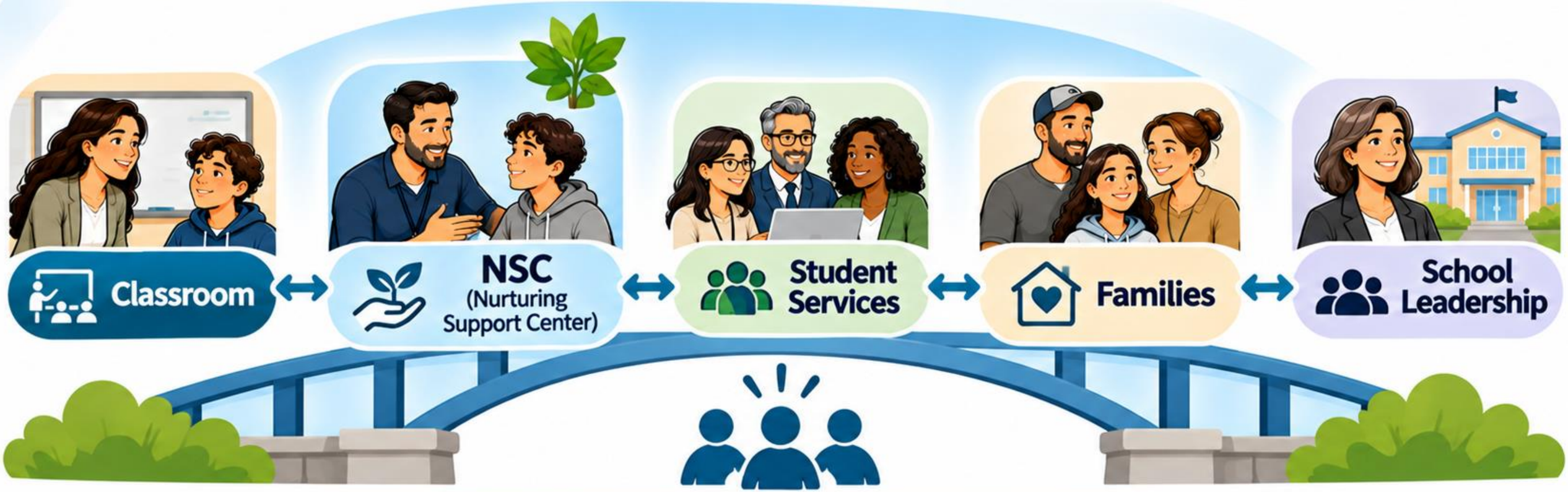


An assigned professional and/or consultant
(e.g. behaviour consultant, readaptation officer, psychoeducator, etc.)



Approx. 25 students depending on their level of accompaniment and support

The NSC as a Bridge, Not a Parallel System



The NSC *strengthens the connections* between existing supports rather than creating a separate system of intervention.

A shared responsibility: working together to respond to student needs and support their continued participation, engagement, and success in school.

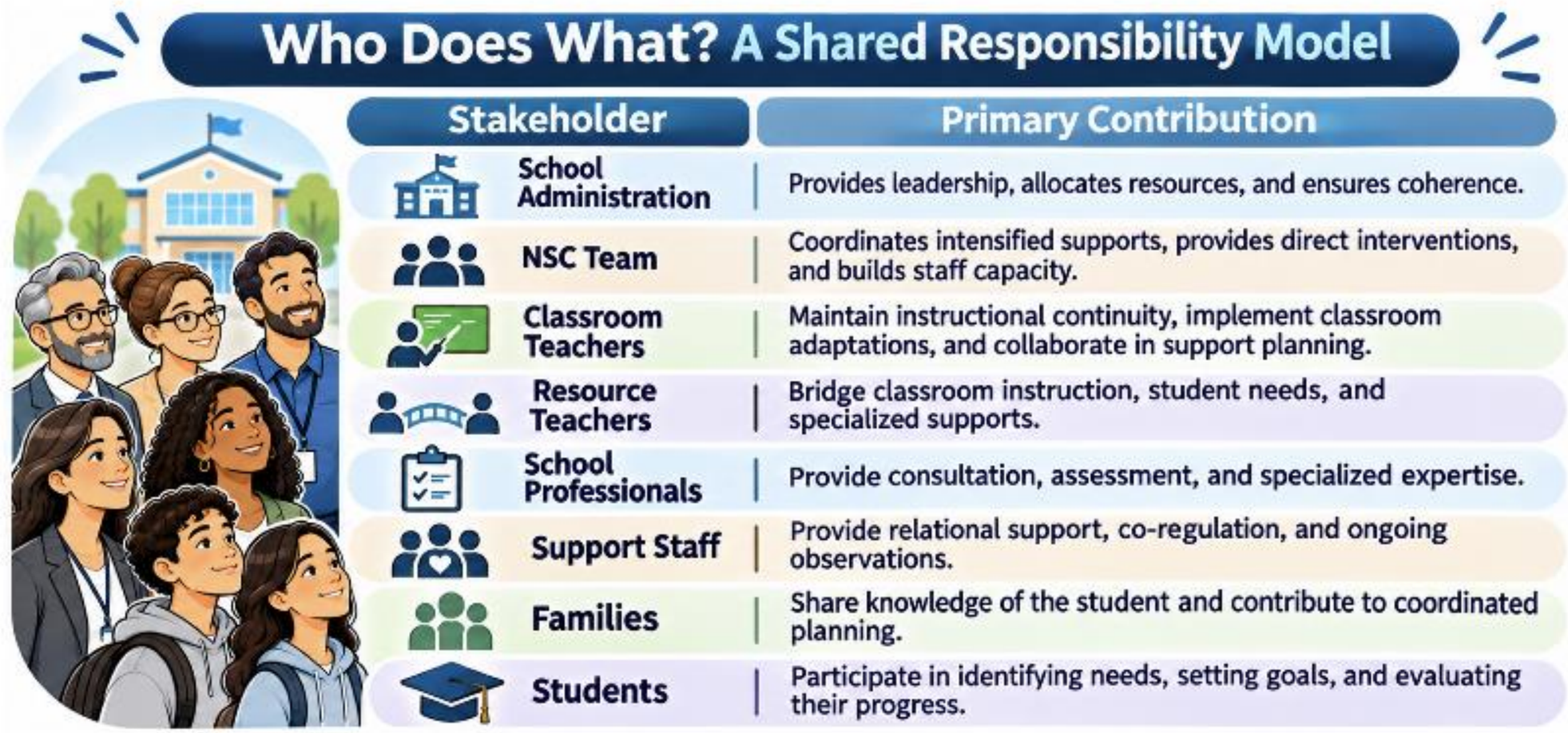
Who Does What? A Shared Responsibility Model



Stakeholder	Primary Contribution
School Administration	Provides leadership, allocates resources, and ensures coherence.
NSC Team	Coordinates intensified supports, provides direct interventions, and builds staff capacity.
Classroom Teachers	Maintain instructional continuity, implement classroom adaptations, and collaborate in support planning.
Resource Teachers	Bridge classroom instruction, student needs, and specialized supports.
School Professionals	Provide consultation, assessment, and specialized expertise.
Support Staff	Provide relational support, co-regulation, and ongoing observations.
Families	Share knowledge of the student and contribute to coordinated planning.
Students	Participate in identifying needs, setting goals, and evaluating their progress.

Key Message: The NSC does not transfer responsibility for a student from one team to another. It creates the conditions for shared responsibility and coordinated action.

WHO IS INVOLVED? — Shared Responsibility



SELF-REFLECTION

Who currently takes responsibility when a student receives intensified support? Who remains involved in planning, classroom adjustments, and monitoring (please refer to the document '*NSC Roles and Responsibilities*' for more details)?