

PROFESSIONAL DEVELOPMENT – ONLINE

THURSDAY, May 26, 2022 TIME: 4 pm to 5 pm

HELPING THE HIGHLY SENSITIVE CHILD IN THE CLASSROOM



Some students in our schools are found to be highly sensitive in nature. Researchers such as Thomas Boyce have studied these children and had found that they have an enhanced receptivity to environmental stimuli and as a result, are more affected by it. Activation of the senses can be more provocative with touch, taste, smell, or hearing for example, being heightened in reaction. This session will explore the nature of these students, how it may affect their behaviour and learning in the classroom. Then we will look at some practical ways in which a classroom teacher and school team can help to provide an environment in which these students can thrive and learn.

Suitable for: **ELEMENTARY**

PRESENTED BY: **Eva de Gosztonyi**

For information: **Eva de Gosztonyi, CEBM**
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TO REGISTER CLICK HERE:
<https://www.cebm.ca/news-events>

Join us for these other PD sessions on Thursdays from 4 to 5 pm:

January 13- **BULLYING PART II - INTERVENING WITH THE BULLY DYNAMIC**

February 3 – **WHAT'S BEHIND THE BEHAVIOUR?**

March 10 – **HELPING THE STUDENT WHO IS DISRUPTIVE AND ALARMED**

April 7 – **TEACHING THE STUDENT WHO IS DEFENDED & HARD TO REACH**

May 5 – **THE NEUROSCIENCE OF PLAY**