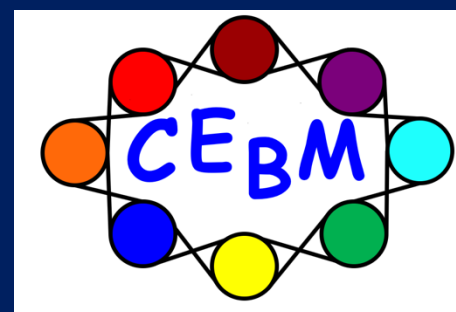


CEBM 2026-2027

Offer of Service

The Centre of Excellence for Behaviour Management



The Centre of Excellence for Behaviour Management (CEBM) aims to enable school boards and their staff to find attachment based, neurodevelopmentally friendly, trauma informed practices that are effective in supporting students who are struggling with behavioural challenges in their school setting.

Catherine Korah, Coordinator

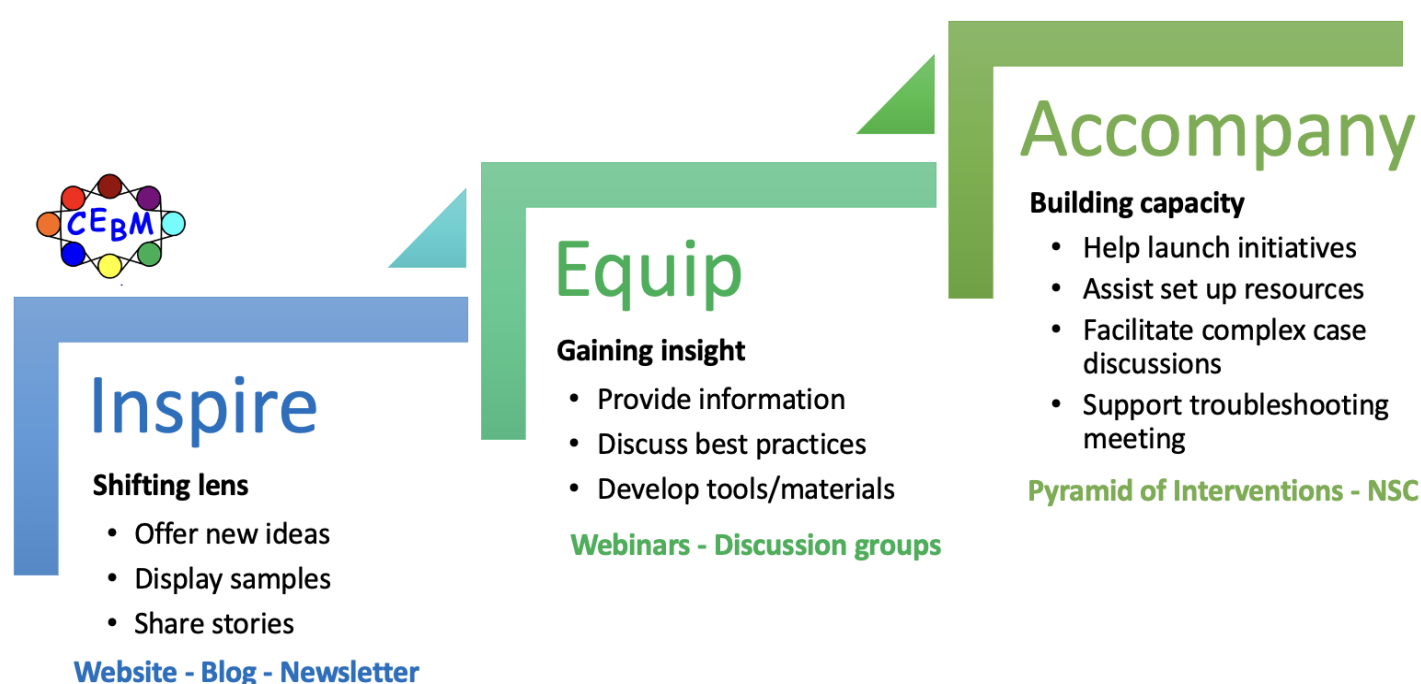
ckorah@rsb.qc.ca

www.cebm.ca

CEBM MANDATE AND PHILOSOPHY

- As one of the seven Centres of Excellence, CEBM is a provincial service funded and mandated by the ministère de l'éducation du Québec (it is housed at Riverside School Board).
- The centre is designed to offer board-wide support and expertise to the 10 English School Boards across Quebec. Non-teaching Consultants/Professionals, supported by their Coordinators/Directors, play a key role in partnering to build local capacity and sustainable support within their school communities.
- At CEBM, we believe student's instincts and adapted responses are hard-wired, genetically based, and neurologically endowed. The role of the adult is to support the student's growth by providing the 'right' conditions (warmth, safety, belonging, structure, predictability, etc.) and by honoring the rhythm at which their potential unfolds.

CEBM OVERALL SERVICES



NEW PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR 2026-2027

FOR ELEMENTARY

- [A Brain-Based Approach in a DAYCARE Context](#) (for Daycare Staff)
- [The Hidden Curriculum: ADULT POSTURE & CO-REGULATION in the Classroom](#) (for Elementary and Secondary Teachers)
- [The Role of the RESOURCE TEACHER in Strengthening Adult Posture & Co-Regulation in the Classroom](#) (for Resource Teachers)
- [CO-REGULATION in Elementary Schools: YOU Make the Difference](#) (for Support Staff in Elementary)
- [RE-THINKING PLAY](#) (for K4-K5 Teacher – available soon)
- [Invite a Guest Speaker](#) (to be determined)

FOR SECONDARY

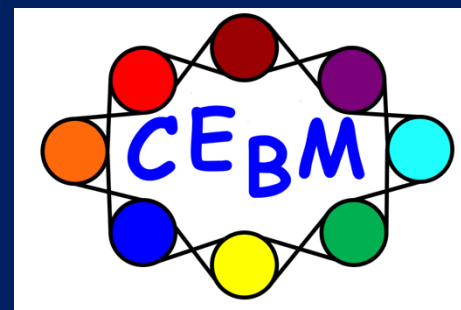
- [The Hidden Curriculum: ADULT POSTURE & CO-REGULATION in the Classroom](#) (for Elementary and Secondary Teachers)
- [The Role of the RESOURCE TEACHER in Strengthening Adult Posture & Co-Regulation in the Classroom](#) (for Resource Teachers)
- [CO-REGULATION in Secondary Schools: YOU Make the Difference](#) (for Support Staff in Secondary)

* All presentations are available in English; French versions coming soon.

CEBM 2026-2027

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K4-K5 RESOURCES FOR SCHOOL TEAMS

- [K4-K5 Practices](#)
- [K4-K5 Toolkit for Emotional Development](#)
- [K4-K5 Toolkit for Social Development](#)

*For teachers, support staff, daycare staff, etc.
Available in English and French.*

NEW K4-K5 RESOURCES FOR PARENTS

- [Welcome to Kindergarten! Guide for Parents](#)
- [Guiding Your Child's Emotional Journey](#)
- [Making Sense of Your Child's Social Development in the Early Years](#)
- [The Attachment Flip: Making Sense of Separation Anxiety](#)

Available in English and French.

INITIATIVES FOR PROFESSIONALS / CONSULTANTS

- **CEBM Round-Table Discussion Meetings** (5 meetings) – Composed of 1-2 representatives from each English School Board across the province. The objective of these meetings is to share best practices and resources, to deepen knowledge around supporting students with behaviour, to discuss student cases, to troubleshoot, to share ideas, to network, and for CEBM to disseminate information. Dates: Oct 7, Dec 2, Feb 3, Mar 24, May 5.
- **CEBM Open-Door Sessions for Professionals and Consultants:** "Great PD! Now What? Closing the implementation gap between professional learning and sustained classroom practice" - collaboration with Kerrie Bremner (RSB).
Elementary: February 10th, 2027. **Secondary:** March 16th, 2027. Time: 9:00-11:00a.m. *Registration will be available soon.*
- **Individual consultations for Professionals and Consultants upon request:** CEBM offers consultation sessions to discuss complex student cases, to troubleshoot challenging situations, to support the accompaniment of Nurturing Support Centres (NSC), to respond to questions or concerns related to the MEQ control measures, to provide feedback on presentations or materials developed, to share best practices and resources, etc.

INITIATIVES FOR ADMINISTRATORS & OTHER SCHOOL / BOARD LEADERS

- Promote the '**Power of the Adult Posture and Co-Regulation Practices in Education**' to school administrators.
- Offer support with the CASEL '[Cultivating Social and Emotional Learning Series for School Staff](#)' – available in English and French; FREE training (covered by ECQ funds) – collaboration with CoE School Climate.
- Introduce the CASEL '[School Leader's Guide: Cultivating Adult SEL](#)' to school administrators.
- Offer support with the '[MEQ Control Measures](#)': developing school and student protocols, discussing complex cases, sharing resources, etc.

CEBM BLOG & WEBINAR RECORDINGS

We update our website regularly with new articles in the blog section and new webinars in the video recordings section.

- Webinar recordings: <http://www.cebm.ca/video-recordings>
- Online editorials: <http://www.cebm.ca/articles>

Keep visiting our [website](#), our [Facebook page](#), and our [YouTube channel](#) to support your day-to-day practice. Stay tuned for upcoming 2026-2027 events and please SUBSCRIBE to the [CEBM Newsletter](#) for updates.

Catherine Korah, Coordinator
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Learn more
www.cebm.ca