Nurturing Support Centre – Intervention Planning

Name:					**NSC Meeting Date:**		
Grade:		**IEP:**		**Student code:**		**People Present:**	
Teacher:							
Date Support Requested:			**Professional report:**		**Interventions which will be implemented for this student in the NSC**		
Presenting challenges/concerns: **Key information staff need to be aware of:**					**Check-In** **Daily** – entry, recess, class, lunch, class, end of day **Weekly**- Mon ( )Tue ( ) Wed ( )Thurs ( ) Fri ( ) **Substitute teacher present** ( )	**Sheltered Recess:** Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )	**Sheltered Lunch:** Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )
Interventions tried thus far: **Name triggers, strategies and/or approaches to avoid:**					**Foster Classroom** **Match with: Teacher's name:_____** **Room #:_____** **Quiet Work station at scheduled times:** **Day/Time** **1. _____** **2. _____** **3. _____** **Individual scheduled time:** **( ) Behavioral/Emotional intervention** **( )Academic Support** **( )* Scheduled time blocks with the NSC teacher** **_____**	**NSC passes for access to support:** ( ) I need a break ( ) I have a scheduled time ( ) I need to talk with an adult ( ) I need a quiet work space ( ) I need to be supervised by an adult ( ) _____	
Strengths/interests:					**Introduce student to the following intervention tools and strategies:**		
					( ) Flexible seating options	( )Flexible work stations	( ) Privacy folders
					( ) Prime emotional expression (parking lot, books, intervention folder)	( ) Sensory materials & fidget tools	( ) Activities to refocus (building & creating, puzzles, drawing/coloring options, books)
Adults with whom the child has good attachments in school:					( ) Math/ELA/FSL tools available for use	( ) Sandtimers and Time timers	( ) Exposure to different fine-motor and craft activities

Martine Demers, Behavior Consultant, RSB & CEBM, February 2019.

Nurturing Support Centre - Monthly Intervention Follow-up

Month: _____

Name:	Teacher:	Grade:	Date NSC Support Began:
What's working – Interventions in place	**Ongoing challenges – New interventions to be implemented**		**New challenges – Interventions that will be implemented**

Martine Demers, Behavior Consultant, RSB & CEBM, February 2019.

Nurturing Support Centre – Individual Running Log

Start date of log:	**Name:**	**Grade:**	**Teacher's name:**

Interventions being implemented:

Check-In:

Daily – entry, recess, class, lunch, class, end of day

Weekly-Mon( )Tue ( )Wed( )
Thurs( )Fri( )

Substitute teacher present ( )

Sheltered Recess AM:	**Sheltered Lunch:**	**Sheltered Recess PM:**
Mon ( )	Mon ( )	Mon ( )
Tues ( )	Tues ( )	Tues ( )
Wed ( )	Wed ( )	Wed ( )
Thurs ( )	Thurs ( )	Thurs ( )
Fri ( )	Fri ( )	Fri ( )

Foster Classroom
Match with: Teacher's name:_____
Room #:_____

Quiet Work station at scheduled times:
Day/Time
1. _____
2. _____
3. _____

Individual scheduled time:
( ) Behavioral/Emotional intervention
( ) Academic Support
( )* Scheduled time blocks with the NSC teacher

Reduced Schedule:

- **Time scheduled in NSC _____**
- **Daily _____**
- **Specific days of the week:**
  - _____
  - _____
  - _____
  - _____
- **Does not attend school :**
  - **AM / PM**
  - **Day of the week _____**

Month: _____

Monday	Tuesday	Wednesday	Thursday	Friday

Created by Martine Demers, Behavior Consultant, RSB, CEBM, October 2019.

Nurturing Support Centre – Individual Running Log NOTES

Start date of log:	**Name:**	**Grade:**	**Teacher's name:**

Date/Day	Individualized Notes	Date/Day	Individualized Notes

Created by Martine Demers, Behavior Consultant, RSB, CEBM, October 2019.

Nurturing Support Centre – Secondary – Intervention Planning

Name:					**NSC Meeting Date:**		
Grade:		**IEP:**		**Student code:**		**People Present:**	
Homeroom Teacher:							
Date Support Requested:			**Professional report:**		**Interventions which will be implemented for this student in the NSC**		

Presenting challenges/concerns: **Key information staff need to be aware of:**		**Check In at NSC** **Daily** **entry ( ) am-break ( ) lunch ( ) pm-break ( ) end-day ( )** **Weekly - Mon ( ) Tue ( ) Wed ( ) Thurs ( ) Fri ( )** **Substitute teacher present ( )**	**Organized Break am:** Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )	**Organized Lunch:** Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )	**Organized Break pm:** Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )
Interventions tried thus far: **Identify triggers, strategies and/or approaches to avoid:**		**Quiet workstation at scheduled times:** Day/Time 1. _____ 2. _____ 3. _____	**NSC passes for access to support:** ( ) I need a break ( ) I have a scheduled time ( ) I need to talk with an adult ( ) I need a quiet workspace ( ) _____		
		Individual scheduled time: ( ) Behavioral/Emotional intervention ( ) Academic Support ( ) Scheduled time with the NSC Resource teacher	**Other:**		
		REDUCED SCHEDULE: ▪ Daily _____ ▪ Specific days of the week: ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ Does not attend school : ▪ am / pm ▪ Day of the week_____	**Reduced Schedule Notes**		
Strengths/interests:		**Introduce student to the following intervention tools and strategies:**			
		( ) Flexible seating options	( ) Flexible workstations	( ) Privacy folders	
		( ) Journaling	( ) Sensory materials & fidget tools	( ) Activities to refocus (creating, puzzles, books, drawing/coloring)	
Adults with whom the student has good attachments in school:		( ) Math/ELA/FSL tools & materials easily available	( ) Emotional Expression Box	( ) Exposure to different fine-motor and craft activities	

Nurturing Support Centre - Monthly Intervention Follow-up

Month: _____ Staff present: _____

Student:	Homeroom Teacher:	Grade:	Date NSC Support Began:
What's working – Interventions in place	**Ongoing challenges – New interventions to be implemented**		**New challenges – Interventions that will be implemented**

Nurturing Support Centre - Secondary – Individual Running Log

Start date of log:	**Name:**	**Grade:**	**Teacher's name:**

Interventions being implemented:

Check In at NSC

Daily
entry ( ) am-break ( ) lunch ( ) pm-break ( ) end-day ( )

Weekly - Mon ( ) Tue ( ) Wed ( ) Thurs ( ) Fri ( )

Substitute teacher present ( )

Organized Break am:	**Organized Lunch:**	**Organized Break pm:**
Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )	Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )	Mon ( ) Tues ( ) Wed ( ) Thurs ( ) Fri ( )

Quiet workstation at scheduled times:

Day/Time
1. _____
2. _____
3. _____

Individual scheduled time:

( ) Behavioral/Emotional intervention
( ) Academic Support
( ) Scheduled time with the NSC Resource teacher

REDUCED SCHEDULE:

- Daily _____
- Specific days of the week:
  - _____
  - _____
  - _____
  - _____
- Does not attend school :
  - am / pm

Day of the week_____

Month: _____

Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**

Nurturing Support Centre - Secondary – Individual Running Log NOTES

Start date of log:	**Name:**	**Grade:**	**Homeroom Teacher:**

Date/Day	Individualized Notes	Date/Day	Individualized Notes